



2009 DFW YOUTH ENGLISH SPEECH CONTEST

Sponsors: Texas Dragon Toastmasters Club, Chinese Institute of Engineers (CIE), Texas Instruments Chinese Initiative, Confucius Institute of UTD, Lone Star Gaveliers Gavel Club

Objective: Foster self-confidence, promote interest in public speaking, provide an opportunity for youths to enhance their speaking skills by competing, and recognize the best to encourage all.

Eligibility: All students from 1st to 12th based on grade level during 2008-2009 school year

Participant Group	Group A: Grades 1 & 2 Group B: Grades 3 & 4 Group C: Grades 5 & 6	Group D: Grades 7 & 8 Group E: Grades 9, 10, 11 & 12
Date & Time	8:00 AM ~ 12:00 PM, Saturday July 18, 2009	
Location	Conference Center Auditorium (CN 1.120) The University of Texas at Dallas (UTD) 800 West Campbell Road, Richardson, TX 75080 Direction: Enter campus from Waterview to Drive A. A map is available at www.utdallas.edu/maps . Parking will be available in LOT I, H or L that surround the Conference Center building	
Registration Deadline & Link	Online registration only at http://www.cie-dfw.org/ . Click at Event Signup -> Youth Program Registration. Before midnight of July 15 th , 2009. Per student fee is \$8 by online credit card payment only. No walk-in registration please.	
Award	Trophies will be awarded to all winners at University of Texas at Dallas on the day of the contest (July 18, 2009)	
Contact	2009dfwyouthspeechcontest@gmail.com Min Lai 972-977-2329; Richard Yang 469-688-7009	

Time Requirement:

Group A & B: 2-3 minutes	Group C: 3-4 minutes	Group D: 4~6 minutes	Group E: 5-7 minutes
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Speech Topic: Create your own topic. Contestants must prepare their own speeches, which must be ORIGINAL. If you can not think of a topic for your speech, you may choose one from the list below.

1. My favorite (person, animal, food, trip, class, TV program, etc.)
2. I wish I could (fly, have more spending money, drive, speak better Chinese...etc.)
3. If I were (a bird, a teacher, my mom, fireman, a president, etc.)
4. Why do I have to learn (Chinese, English, Spanish, etc.)
5. My dream
6. The lesson(s) I learned
7. My most rewarding (course, activity, or work) experience
8. How to deal with peer pressure
9. My driving experience
10. What I think about teenage (community service, drinking, smoking, sex, car racing, drug, etc.)

Judge Rules: There will be 2 judges in each group, each presentation will be judged by:

Speech Development (20%)	Structure, organization, and support material
Effectiveness (15%)	Achievement of purpose, interest, and reception
Speech Value (15%)	Ideas, logic, and original thought
Delivery (30%)	Physical : Appearance, eye contact, and body language Voice: dynamics and volume projection Manner: directness, assurance, and enthusiasm
Language (20%)	Appropriateness – to speech, purpose and audience Correctness – grammar, pronunciation, and word selection