



2007 DFW YOUTH ENGLISH SPEECH CONTEST

Sponsors: Texas Dragon Toastmasters Club, Chinese Institute of Engineers (CIE), Texas Instruments Chinese Initiative, Richland College and Lone Star Gaveliers Gavel Club; New Star Leadership Education Center

Objective: To foster self-confidence and promote interest in public speaking, and provide opportunities for students to improve their speaking abilities and to recognize the best as encouragement to all

Eligibility: All students from 1st to 12th based on grade level during 2006-2007 school year

Participant Group	Group A: Grades 1 & 2 Group B: Grades 3 & 4 Group C: Grades 5 & 6	Group D: Grades 7 & 8 Group E: Grades 9 & 10 Group F: Grades 11 & 12
Date & Time	8:00 AM ~ 12:00 PM, Saturday July 14, 2007	
Location	The Richland College, Sabine Hall, Room S103 12800 Abrams Road, Dallas, TX 75243 http://www.rlc.dcccd.edu/drivingDirections/	
Registration Deadline & Link	Register by July 9, 2007. Online registration only. http://www.cie-dfw.org/ Click at Event Signup -> Youth Program Registration	
Registration Fee	Please mail a \$5 check postmarked by July 9 to: DFW Youth English Speech Contest Texas Dragons Toastmasters Club 2723 North Spring Drive Richardson, TX 75082 Payable to: Texas Dragons Toastmasters Club. Add a note on the check "For DFW Youth English Speech Contest & Student's name"	
Award	Trophies will be awarded to all winners at Richland College on the day of the contest (July 14, 2007)	
Contact	Shawn Xiong, shawn.xiong@tx.rr.com, 972-489-6939	

Time Requirement:

Group A & B: 2-3 minutes	Group C: 3-4 minutes	Group D & E: 4~6 minutes	Group F: 5-7 minutes
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Speech Topic: Create your own topic. Contestants must prepare their own speeches, which must be ORIGINAL. If you can not think of a topic for your speech, you may choose one from the list below.

1. My favorite (person, animal, food, trip, class, TV program, etc.)
2. I wish I could (fly, have more spending money, drive, speak better Chinese...etc.)
3. If I were (a bird, a teacher, my mom, fireman, a president, etc.)
4. Why do I have to learn (Chinese, English, Spanish, etc.)
5. My dream
6. The lesson(s) I learned
7. My most rewarding (course, activity, or work) experience
8. How to deal with peer pressure
9. My driving experience
10. What I think about teenage (community service, drinking, smoking, sex, car racing, drug, etc.)

Judge Rules: There will be 2 judges in each group, each presentation will be judged by:

Speech Development (20%)	Structure, organization, and support material
Effectiveness (15%)	Achievement of purpose, interest, and reception
Speech Value (15%)	Ideas, logic, and original thought
Delivery (30%)	Physical : Appearance, eye contact, and body language Voice: dynamics and volume projection Manner: directness, assurance, and enthusiasm
Language (20%)	Appropriateness – to speech, purpose and audience Correctness – grammar, pronunciation, and word selection